




Bridging Fifth Grade @ Cedar Fork!

For the 2019-2020 School year

Please see below to best help your rising fifth grader prepare for the school year!

Created by the CFES Fifth Grade teachers

<u>ELA</u>	<u>MATH</u>
<p>1) READ, READ, READ! Over the summer, students may lose their ability to focus on what they are reading for extended periods (stamina). Avoid this by reading to your learner, reading with your learner, and encourage your learner to read on their own. Check in with them to confirm they are comprehending Fiction and Nonfiction texts, this can be done verbally and/or in a written format.</p> <p>QUESTION STEMS focusing on level Q and above Resource for finding a book's level</p> <p>2) WRITE, WRITE, WRITE! We would like for your learner to write regularly during the summer. Please see the attached writing prompts for ideas to get your learner started.</p> <p>3) Social Studies We focus on the 13 original colonies, the causes and battles of the American Revolution, and the causes and battles of the U.S. Civil War. If you have the opportunity to visit any National Parks or Historic Sites during the summer, be sure to ask how these battles/time periods impacted that site. Additionally, the North Carolina History museum has great information about how these events influenced our state.</p> <p>4) Use the ACE format in response to regular questions this summer! A- Answer the question posed C- Cite evidence (how do you know?) E- Explain why this evidence supports</p>	<p>1) Place value Students must be able to identify, round, and compare numbers from the millions to the hundredths.</p> <p>2) Multiplication facts 0-12 It is imperative that rising fifth graders are fluent with multiplication facts 0-12. Printable Flashcards</p> <p>3) Division Rising fifth graders should be able to use the stacking method, called expanded notation in the attached video, to divide three-digit dividends by one-digit divisors Division Tutorial</p> <p>4) Fractions Students should be able to add and subtract fractions with like denominators and multiply fractions by whole numbers.</p> <p>Create your child an account at one of these sites to help them practice these skills. Xtramath.org Khan Academy</p> <p>Make sure that your learner is familiar with the following terms: Product: the answer when multiplying two or more factors Dividend: a number to be divided by another number Divisor: a number by which another number is to be divided Quotient: the result of dividing one quantity by another Remainder: the amount left over after dividing</p> <p>Scan this code to access this page digitally! →</p> 



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the answer to the question.	
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